Brittany Ferguson

Ch. 17 Questioner

10/10/11

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| Knowledge | 2 35/100 = 2.35? |
| Comprehension | Can you explain to me how you came up with this answer? |
| Application | Can we use the base ten blocks and a place value mat to find out? |
| Analysis | Is there a different way we could find out this answer? |
| Synthesis | When would we use 2 35/100 compared to 2.35? |
| Evaluation | How are the two problems similar? How do they differ? |

***Bloom’s Taxonomy***

* Should the calculator be utilized frequently in this particular unit type? Why or why not?
* What is a way to help students make the connection in the relationship among fractions and decimals?
* How can we help students think about very small values such as millionths and in the same way large values such as billionths?
* When talking about percent, what is a way we can help make students understand the relationship between decimals and percent?