**Vocabulary Word Prediction Real Meaning**

**Chapter 15 Word Wizard**

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| **Part-Whole** |  | Is one meaning of fractions and in fact goes beyond shading a region |
| **Measure** |  | Involves identifying a length and then using that length as a measurement piece to determine the length of an object |
| **Operator** |  | Fractions are used to indicate operations, as in 4/5 of 20 square feet. |
| **Area Model** |  | Helps students visualize parts of the whole |
| **Linear Model** |  | Shoes that there is always another fraction to be found between any two fractions |
| **Fractional Parts of the Whole** |  | The parts that result when the whole or unit has been partitioned into equal-sized portions or fair shares |
| **Concept of Fractional Parts** |  | The first goal in the development of fractions should be to help children construct the idea of fractional parts of the whole |
| **Sharing Task** |  | Generally posed in the form of a simple story problem. Distribute items one at a time. |
| **Fraction Language** |  | Vocabulary of fractional parts, Ex. Fourths, halves, and so on |
| **Partitioning** |  | Sectioning a shape into equal-sized pieces |
| **Iterating** |  | Counting or repeating a piece |
| **Fraction Notation** |  | Symbolic notations for fractions |
| **Improper Fractions** |  | Used to describe fractions such as 5/2 that are greater than one |
| **Region Models** |  | Circular fraction piece models are the most commonly used area models |
| **Length Models** |  | Cuisenaire rods have pieces in length of 1 to 10 |
| **Set Models** |  | The whole is understood to be a set of objects, and subsets of the whole make up fractional parts |
| **Simplest Terms** |  | To write it so that numerator and denominator have no common whole-number factors. |