***Get All 6!***

Directions: Your group will roll a single die. Make a tally mark next to the corresponding number on the table that results from the roll of the die. Continue rolling your die until each number has been rolled once.

1. How many times do you think it will take to roll every single number on the single die at least once? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| ***Dice Frequency Table*** | |
| ***1*** |  |
| ***2*** |  |
| ***3*** |  |
| ***4*** |  |
| ***5*** |  |
| ***6*** |  |

***Source:*** Van De Walle, K. B.-W. (2010). *Elementary and Middle School Mathematics: Teaching Developmentally.* Boston: Pearson.